**Teacher Name: Lindsey Kovalik Subject: Geometry Start Date(s): 1-1-18 Grade Level(s): 9-12**

**Building: HAHS End Dates(s): 1-5-18**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | NO SCHOOL |  |  |  |  |  |
| 2 | Students will solve problems using various methods | 4 | PowerPoint with mixed Keystone exam review questions. | W  G  I | Chalkboard, projector, review | Formative- think, pair, share  Summative-  Student Self-Assessment- |
| 3 | Students will analyze constructed response questions | 4 | Work in small groups to decide how to answer the constructed response questions the correct way. Be able to write a concise explanation of how they were solved. | W  G  I | Chalkboard, projector, question sheet | Formative- group discussion  Summative-  Student Self-Assessment- explanation of the problems |
| 4 | Students will analyze constructed response questions | 4 | Work in small groups to decide how to answer the constructed response questions the correct way. Be able to write a concise explanation of how they were solved. | W  G  I | Chalkboard, projector, question sheet | Formative- group discussion  Summative-  Student Self-Assessment- explanation of the problems |
| 5 | Students will apply concepts they have learned to take a practice Keystone exam | 4 | Practice exam, discuss answers | W  G  I | Keystone Coach books | Formative-  Summative-  Student Self-Assessment- performance on practice test |

**Teacher Name: Lindsey Kovalik Subject: Integrated 9 Start Date(s): 1-1-18 Grade Level(s): 9**

**Building: HAHS End Dates(s): 1-5-18**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | NO SCHOOL |  |  |  |  |  |
| 2 | Students will graph linear equations in two variables, graph linear equations using intercepts, graph horizontal and vertical lines | 3 | Group practice from the textbook, display answers on the board | W  G  I | Chalkboard, textbook | Formative- group discussion  Summative-  Student Self-Assessment- explaining answers on the board |
| 3 | Students will find the slope of a line given two points on the line | 3 | Guided notes, practice | W  G  I | Chalkboard, projector, textbook | Formative-  Summative-  Student Self-Assessment- using information from problem solving |
| 4 | Students will find the slope of a line from an equation, find the y-intercept from an equation, and graph lines using slope and y-intercept. | 3 | Guided notes | W  G  I | Chalkboard, projector, | Formative- hand raising, questioning  Summative-  Student Self-Assessment- |
| 5 | Students will find the slope of a line from an equation, find the y-intercept from an equation, and graph lines using slope and y-intercept. | 3 | Guided notes, group activity | W  G  I | Chalkboard, projector, textbook, graph paper | Formative- group discussion  Summative-  Student Self-Assessment- explaining answers on the board |

**Teacher Name: Lindsey Kovalik Subject: Alg II Start Date(s): 1-1-18 Grade Level(s): 10-12**

**Building: HAHS End Dates(s): 1-5-18**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 |  |  |  |  |  |  |
| 2 | Students will analyze data given in various forms of graphs and tables. | 4 | Guided notes, practice problems | W  G  I | Whiteboard, projector, worksheet | Formative-  Summative-  Student Self-Assessment- explaining their answers on the board |
| 3 | Students will analyze constructed response questions | 4 | Work in small groups to decide how to answer the constructed response questions the correct way. Be able to write a concise explanation of how they were solved. | W  G  I | Chalkboard, projector, question sheet | Formative- group discussion  Summative-  Student Self-Assessment- explanation of the problems |
| 4 | Students will analyze constructed response questions | 4 | Work in small groups to decide how to answer the constructed response questions the correct way. Be able to write a concise explanation of how they were solved. | W  G  I | Chalkboard, projector, question sheet | Formative- group discussion  Summative-  Student Self-Assessment- explanation of the problems |
| 5 | Students will apply concepts they have learned to take a practice Keystone exam | 4 | Practice exam, discuss answers | W  G  I | Keystone Coach books | Formative-  Summative-  Student Self-Assessment- performance on practice test |